

Dear Educator,

No More Bullies takes on a prominent topic challenging families, schools and communities across the nation. Bullying inflicts emotional, mental and physical pain and can lead to devastating results if not addressed. Onlookers and targets alike can feel like victims if they lack strategies to stop bullying immediately. The Discover Program of Casper, Wyoming, supported the development of this book to educate children, parents and staff in the Natrona County School District. This story is now available for use in communities throughout the country.

No More Bullies revolves around the Miller children whose parents have taught them successful techniques to counter bullying. During the day the children use these strategies to problem solve and make their school a safer place for everyone.

This Teacher Guide provides activities that reinforce standards in reading comprehension, vocabulary, writing, art, mathematics, health and problem solving. To provide a purpose for reading or careful listening, the following guiding ideas are recommended:

- Grades K/1: *As you listen to the story today, think about things the children do to help their friends.*
- Grades 2/3: *As you listen to/read the story today, find examples of things to do to stop bullies and bullying.*
- Grades 4/5: *As you listen to/read the story today, make a list of challenges the Miller children encountered, and how they resolved each one.*

The following matrix summarizes Common Core Standards addressed in these workbooks:

Common Core Standards	K-1	2-3	4-5
English Language Arts			
• Key Ideas and Details	x	x	x
• Print Concepts, Phonological Awareness	x		
• Phonics and Word Recognition	x	x	
• Writing – Text Types and Purposes	x	x	x
• Production of Writing	x	x	x
• Vocabulary Acquisition and Use	x	x	x
• Spell grade level appropriate words correctly	x	x	x
Mathematics			
• Operations in Base Ten	x	x	x
• Patterns		x	
• Working with Decimals (money)			x
• Solve a variety of word problems		x	x
Health	x	x	x
Visual Art	x	x	x
Problem Solving	x	x	x

No More Bullies – Answer Key

Grades K-1

p. 4 – A friend...shares toys, takes turns, plays nicely, says kind things, sits with me

p. 5 – Do You Remember?

1. Mr. Miller was sad to read about bullies.
2. Kelly sat with Matt on the bus.
3. Lori told her friend to get help.
4. Andrew told Michael to stop being a bully.
5. The teachers helped the children feel safe.

p. 8 – Fly with Numbers

7 all together; 8 altogether; There are more balloons; There are more birds.

Grades 2-3

p. 3 – What Would You Do? (1) A; (2) B; (3) A; (4) B

p. 4 – Think About It: (1) newspaper; (2) bus; (3) name (4) class; (5) lunch; (6) grass, book; (7) football; (8) school; (9) parents; (10) dinner

p. 7 – Math Patterns (1) 20, 25, 30; add 5 (2) 36, 33 30; take away 3; (3) 22, 29, 36; add 7; (4) 16, 18, 21; add 3 (5) 23, 19, 15; take away 4; (6) 8, 10, 12; add 2

p. 8 – Find It~Fix It (1) school; (2) pick; (3) bully; (4) your; (5) happy; (6) hope

Grades 4-5

p. 4 – Read to Understand

- | | |
|---------------------|-------------------|
| 1. Stop | 2. alarmed |
| 3. popular, treated | 4. right, bullied |
| 5. invited | 6. policy |
| 7. taunt | 8. assembly |
| 9. differently | 10. shared |

p. 6 – Star Problem Solvers!

1. 48 children
2. Dakota spent \$3.00
3. 18 days
4. 14 rows
5. Lori made 6; Andrew made 8; Kelly made 5
6. Salad = \$11.00; Pizza = \$21.00; Dessert = \$7.25

p. 7 – SMART-DO-KU

M	R	S	T	A
T	A	M	R	S
R	M	A	S	T
S	T	R	A	M
A	S	T	M	R